



## FCCLA CHAPTER BANNER

Missouri Competitive Event

Fall Leadership Conference

**CHAPTER BANNER**, a team event, recognizes a team that creates a large, colorful banner from textiles which illustrates their interpretation of the FCCLA Fall Leadership Conference theme. A textile is any type of woven, knitted, felt, stitched, or otherwise constructed fabric or material made from fibers. Textiles may include natural fibers such as cotton, wool, linen, silk, polyester, vinyl, canvas, denim, burlap, etc. While embellishments (buttons, beads, paint, glitter, etc.) may be used for added detail, the primary construction and design of the banner should be textile-based.

### ELIGIBILITY INFORMATION

1. Each chapter may submit one (1) entry in this event. The banner should be developed during the current affiliation year, starting August 1.
2. Participation is open to any fully affiliated FCCLA member.
3. Participants must be registered to attend the Missouri Fall Leadership Conference.

### GENERAL INFORMATION

1. No additional set-up is provided.
2. Participants must set up their banner display during the designated conference registration hours in the designated area.
3. Banners will be displayed throughout the entire conference and must be retrieved during the designated pick-up time listed in conference materials.

CAREER PATHWAYS ALIGNMENT					
Visual Arts & Design	Hospitality & Tourism	Financial Services	Education & Training	Human Services	Public Service
✓					

EVENT LEVELS			
Level 1: Through Grade 8	Level 2: Grades 9-10	Level 3: Grades 11-12	Level 4: Postsecondary
✓	✓	✓	✓

GENERAL INFORMATION			
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
2-4	Banner Equipment	Table – No Wall space – No Supplies – No	Missouri FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals
							✓ Banner stand	

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### COMPETITION PROCEDURES & REQUIREMENTS

#### ALL LEVELS

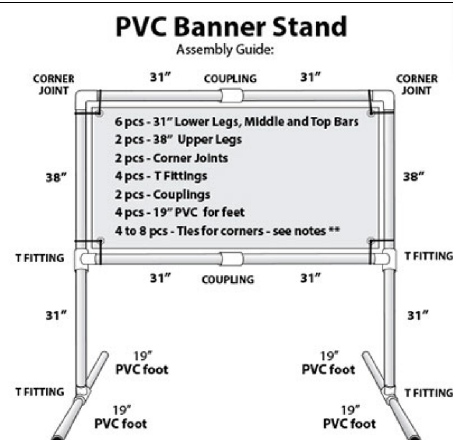
Participants must set up their banner display during the designated conference registration hours in the designated area. Banners will be displayed throughout the entire conference and must be retrieved during the designated time released through conference information.

Each banner must be displayed on its own banner stand. Banners may be vertical or horizontal. The banner may be created using any sort of textile material (no paper, wood, metal, etc.). Textiles may include natural fibers such as cotton, wool, linen, silk, polyester, vinyl, canvas, denim, burlap, etc. While embellishments (buttons, beads, paint, glitter, etc.) may be used for added detail, the primary construction and design of the banner should be textile-based.

The banner must be 5' x 3' in size. This includes the visible banner from the front view and does not include any part of the banner wrapped around the stand.

Pictured is an example of a 5' x 3' banner stand made of PVC pipe:

Sand the ends of crossbars and uprights until pieces fit together well and come apart easily. Do not force pieces together if they fit too tightly. You may want to use Vaseline at the joints to make sure they come apart. You may also want to permanently glue the feet pieces together.



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### SPECIFICATIONS

SPECIFICATIONS	ALL LEVELS
Use of Theme	Conference theme should be easy for the viewer to interpret.
Originality	Present a unique interpretation of the conference theme without duplicating conference graphics.
Chapter Name & Year	Chapter name and conference name and year must be present on the banner. <i>Example: Missouri High School   Fall Leadership Conference   2025</i>
Visibility	The overall design should be easily viewed from a distance.
Spelling, Punctuation and Grammar	Banner must look professional with proper spelling, punctuation, and grammar.
Elements of Design	Demonstrate knowledge of the elements of design: Color, line, shape, texture, and space.
Principles of Design	Demonstrate knowledge of the principles of design: Balance, rhythm, proportion, emphasis, and harmony.
Overall Appearance	All elements and principles of design should create a professionally appealing banner.

# FCCLA CHAPTER BANNER

## POINT SUMMARY FORM

Participant Name: \_\_\_\_\_ Level: \_\_\_\_\_

Chapter: \_\_\_\_\_ Team #: \_\_\_\_\_ Station #: \_\_\_\_\_ Presentation Time: \_\_\_\_\_

1. Make sure all information at the top is correct. If the participant does not show, write "No Show" across the top and return with other forms.
2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the participant together.
3. At the end of competition, double check all scores and participant information to ensure accuracy.
4. Check with the Event Consultant or Missouri FCCLA Staff if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			POINTS
<b>Banner Set-Up</b> 0 or 5 points	<b>0</b> Banner not set up during the designated conference registration hours and/or is not in the designated location	<b>5</b> Banner is set up at the designated location during the designated conference registration hours	
<b>Banner Requirements</b> 0 or 5 points	<b>0</b> Banner does not use the allowable materials and/or the stand is not the required size/setup	<b>5</b> Banner uses the allowable materials and the appropriate stand size and setup	
<b>EVALUATORS' SCORES</b>			
Evaluator 1: _____ Initials: _____			
Evaluator 2: _____ Initials: _____			
<b>Total Score:</b> _____ <i>Divide by number of evaluators</i>			
_____ <b>= Average Evaluator Score</b>			
			<b>ROOM CONSULTANT TOTAL</b> (10 points possible)
			<b>AVERAGE EVALUATOR SCORE</b> (90 points possible)
			<b>FINAL SCORE</b> (Average Evaluator Score + Room Consultant Score)
			<b>FINAL SCORE</b>

**VERIFICATION OF FINAL SCORE & RATING** (all evaluators and room consultant initial in the space below)

**EVENT CONSULTANT INITIALS:** \_\_\_\_\_

# FCCLA CHAPTER BANNER EVENT RUBRIC

Participant Name: \_\_\_\_\_ Level: \_\_\_\_\_

Chapter: \_\_\_\_\_ Team #: \_\_\_\_\_ Station #: \_\_\_\_\_ Presentation Time: \_\_\_\_\_

PRESENTATION						POINTS
<b>Use of Theme</b> 0-10 points	<b>0</b> Conference theme is not evident	<b>1 2 3</b> Conference theme is poorly represented	<b>4 5 6 7</b> Conference theme is well-represented	<b>8 9 10</b> Conference theme is excellently represented		
<b>Spelling, Punctuation &amp; Grammar</b> 0-5 points	<b>0</b> More than 60% of text includes an error	<b>1 2</b> 40% to 60% of text includes an error	<b>3 4</b> Less than 40% of text includes an error	<b>5</b> No errors		
<b>Overall Appearance</b> 0-10 points	<b>0</b> Banner is illegible and unorganized	<b>1 2 3</b> Banner is unorganized, but does have a loose theme	<b>4 5 6</b> Banner is somewhat organized and aesthetically pleasing	<b>7 8 9</b> Banner has good word, color, and design choice, but lacks in quality	<b>10</b> Banner is creative and of professional quality	
<b>Originality</b> 0-5 points	<b>0</b> Duplicated conference graphic(s)	<b>1 2</b> Little evidence of originality	<b>3 4</b> Some evidence of creativity and originality	<b>5</b> Highly creative and innovative		
<b>Name and Year Identified</b> 0-5 points	<b>0</b> Chapter and conference name and year not included	<b>1 2 3</b> Has one or partially identified, but not all. (Chapter name, conference name, or conference year identified)	<b>4 5</b> Has all correct information identified.			
<b>Visibility</b> 0-5 points	<b>0 1</b> Banner difficult to see from less than 5 feet away	<b>2 3</b> Banner is easily visible from 5 feet to 9 feet away	<b>4 5</b> Banner is easily visible from more than 10 feet away			
<b>Elements of Design</b> 0-25 points	<b>0 1 2 3 4 5</b> 0-1 elements of design are applied and/or the elements are not applied well	<b>6 7 8 9 10</b> 2 elements of design are applied and/or the elements are somewhat well-applied	<b>11 12 13 14 15</b> 3 elements of design are applied, and the elements are mostly well-applied	<b>16 17 18 19 20</b> 4 elements of design are applied, and the elements are well-applied	<b>21 22 23 24 25</b> 5 elements of design are applied, and the elements are excellently used	
<b>Principles of Design</b> 0-25 points	<b>0 1 2 3 4 5</b> 0-1 principles of design are applied and/or the elements are not applied well	<b>6 7 8 9 10</b> 2 principles of design are applied and/or the elements are somewhat well-applied	<b>11 12 13 14 15</b> 3 principles of design are applied, and the elements are mostly well-applied	<b>16 17 18 19 20</b> 4 principles of design are applied, and the elements are well-applied	<b>21 22 23 24 25</b> 5 principles of design are applied, and the elements are excellently used	

<b>Evaluator Comments – Include two things done well and two opportunities for improvement:</b>	<b>TOTAL</b> (90 points possible)	
	<b>Evaluator #:</b> _____	
	<b>Eval. Initials:</b> _____	
<b>RC Initials:</b> _____		