

NUMBER OF ENTRIES PER CHAPTER REGIONAL AND STATE COMPETITIVE EVENTS

Refer to the charts to identify the number of entries per chapter, per level for each competitive event.

Advancing in Competition

STAR Events are eligible to advance to national competition – the top two gold scores will advance from regional to state competition and from state to national competition, except Baking and Pastry and Culinary Arts. In Baking and Pastry and Culinary Arts, the top three gold scores will advance from regional to state competition and from state to national competition. Show-Me Skills events will only compete at the designated state conference and are not eligible to advance to national competition.

Event Types and Levels

An *individual event* is one that one individual competes. A *team event* is one that 1-3 team members competes, except in Parliamentary Procedure, which the team size is 4-8 members. A *team event* in Show-Me Skill events only, is one that 1-4 team members competes. The participant's grade determines entry into a particular level.

- Level 1: Members through grade 8
- Level 2: Members in grades 9-10
- Level 3: Members in grades 11-12
- Level 4: Postsecondary members

A team of members of mixed grade levels must entreat the level of the highest participant member's grade level. Level 1 may not compete higher than level 1, and levels 2 and 3 may not compete higher than level 3.

Entries per Chapter

STAR EVENTS							
EVENT	LEVELS				ENTRIES (per level)	TYPE	
	1	2	3	4		Individual	Team
Baking and Pastry			■	■	3	■	
Career Investigation	■	■	■	■	2	■	
Chapter in Review Display	■	■	■	■	1	■	■
Chapter in Review Portfolio	■	■	■	■	1	■	■
Chapter Service Project Display If a chapter has multiple entries, they must cover different projects.	■	■	■	■	2	■	■
Chapter Service Project Portfolio If a chapter has multiple entries, they must cover different projects.	■	■	■	■	2	■	■
Culinary Arts			■	■	3	■	
Early Childhood Education		■	■	■	2	■	
Entrepreneurship	■	■	■	■	2	■	■
Event Management	■	■	■	■	2	■	■
Fashion Construction	■	■	■	■	2	■	
Fashion Design		■	■	■	2	■	■
Focus on Children	■	■	■	■	2	■	■
Food Innovations	■	■	■	■	2	■	■
Hospitality, Tourism, and Recreation	■	■	■	■	2	■	■
Interior Design	■	■	■	■	2	■	■
Interpersonal Communications	■	■	■	■	2	■	■
Job Interview	■	■	■	■	3	■	
Leadership	■	■	■	■	3	■	
National Programs in Action If a chapter has multiple entries, they must cover different projects.	■	■	■	■	2	■	■

EVENT	LEVELS				ENTRIES (per level)	TYPE	
	1	2	3	4		Individual	Team
Nutrition and Wellness	■	■	■	■	2	■	■
Parliamentary Procedure	■	■	■	■	2		■
Personal Finance: Presented by EVERFI	■	■	■		2	■	
Professional Presentation	■	■	■	■	2	■	■
Promote and Publicize FCCLA <i>If a chapter has multiple entries, they must cover different projects.</i>	■	■	■	■	2	■	■
Public Policy Advocate	■	■	■	■	2	■	■
Repurpose and Redesign	■	■	■	■	2	■	■
Say Yes to FCS Education	■	■	■	■	3	■	
Sports Nutrition	■	■	■	■	2	■	■
Sustainability Challenge	■	■	■	■	3	■	■
Teaching Strategies		■	■	■	2	■	
Teach or Train	■	■	■	■	3	■	

SHOW-ME SKILLS (FALL LEADERSHIP CONFERENCE)							
EVENT	LEVELS				ENTRIES (per level)	TYPE	
	1	2	3	4		Individual	Team
Banner Challenge	■	■	■	■	1		■
Culinary Food Art		■	■	■	3	■	
Culinary Knife Skills		■	■	■	3	■	
Fashion Sketch		■	■	■	3	■	
FCCLA Creed Speaking & Interpretation <i>*Only available to new, first-year members.</i>	■	■			3	■	
FCCLA News Now	■	■	■		1	■	■
FCCLA Recruit <i>If a chapter has multiple entries, they must cover different projects.</i>	■	■	■		1	■	■
Healthy Habits	■	■	■	■	1	■	■
Lesson Plan Development & Modification		■	■	■	3	■	
Photography		■	■	■	3	■	

SHOW-ME SKILLS (STATE LEADERSHIP CONFERENCE)							
EVENT	LEVELS				ENTRIES (per level)	TYPE	
	1	2	3	4		Individual	Team
\$20 Clothing Challenge	■	■	■	■	3	■	■
Cake Decorating		■	■	■	3	■	■
Fiber Art	■	■	■	■	3	■	
Impromptu Speaking	■	■	■	■	3	■	
Pin It!	■	■	■	■	3	■	
Public Relations (PR) Photo Challenge <i>If a chapter has multiple entries, they must cover different projects.</i>	■	■	■	■	1	■	■
Toward New Horizons	■	■	■		3	■	
Toys that Teach	■	■	■	■	3	■	
Venture NLC	■	■	■	■	3	■	