



FCCLA CREED SPEAKING & INTERPRETATION

Missouri Competitive Event
Fall Leadership Conference

FCCLA CREED SPEAKING & INTERPRETATION, *an individual event*, recognizes first-year members through grade 10 for their ability to recite and interpret the FCCLA creed within the context of their personal philosophy. This event provides an opportunity for members to gain self-confidence in public speaking while learning the values and philosophy expressed by the organization in which they hold membership.

ELIGIBILITY INFORMATION

1. Each chapter may submit three (3) entries in each level of this event. Entries will be available on a first-come, first-serve basis. The conference facility and schedule will determine the number of entries.
2. Participation is open to any first-year fully-affiliated FCCLA member through grade 10.
3. Participants must be registered to attend the Missouri Fall Leadership Conference.

GENERAL INFORMATION

1. No additional set-up is provided.
2. Spectators are not allowed.
3. Participants are not allowed to discuss the event with other participants. Doing so will result in disqualification.
4. Presentations may not be recorded or photographed during competition except by official Missouri FCCLA photographers.
5. Participants must follow the approved dress code for participation in this event.

CAREER PATHWAYS ALIGNMENT					
Visual Arts & Design	Hospitality & Tourism	Financial Services	Education & Training	Human Services	Public Service
				✓	

EVENT LEVELS			
Level 1: Through Grade 8	Level 2: Grades 9-10	Level 3: Grades 11-12	Level 4: Postsecondary
✓	✓		
*Only available to new, first-year members.			

GENERAL INFORMATION			
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1	FCCLA Creed	Table – No Wall space – No Supplies – No	Missouri FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals

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COMPETITION PROCEDURES & TIME REQUIREMENTS

TIME	ALL LEVELS
<p>Participants must attend an event orientation where they will be given a brief overview of the event.</p> <p>At the designated time, an event volunteer will introduce each participant. The participant may not offer introductory remarks or concluding remarks. Greet and/or thank evaluators and shake hands in a professional manner before or after their event presentation.</p> <p>Participants may not use note cards. No other presentation elements such as music or visuals are allowed.</p>	
2 minutes	The individual participant will recite the creed from memory to the evaluators. There is a maximum of 2 minutes for the creed presentation. Once the participant has begun reciting the creed, she/he may not stop and start over.
3 minutes	At the conclusion of the creed presentation, the evaluators will ask the participant to answer three (3) questions concerning the meaning of the creed and how the creed fits into the participant's personal philosophy. There will be a 3-minute time limit for questions and answers.
5 minutes	Evaluators will score and write comments for each entry for approximately 5 minutes. The decision of the evaluators is final.
Total Time: 10 minutes	

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SPECIFICATIONS

EVENT FORMAT	
Presentation and Interview	<p>At the designated time, an event volunteer will introduce each participant. The participant may not offer introductory remarks or concluding remarks. The participant will greet or thank the evaluators and shake their hands either before or after their event presentation.</p> <p>The individual participant will recite the creed from memory to the evaluators. There is a maximum of 2 minutes for the creed presentation. Once the participant has begun reciting the creed, she/he may not stop and start over. At the conclusion of the creed presentation, the evaluators will ask the participant to answer three (3) questions concerning the meaning of the creed and how the creed fits into the participant's personal philosophy. There will be a 3-minute time limit for questions and answers.</p>

SPECIFICATIONS	ALL LEVELS
Creed Memorization	Orally deliver the FCCLA creed in the correct order and with all the correct words.
Stage Presence & Professionalism	Deliver the creed and interpretation with poise, confidence, and ease. Greet or thank the evaluators and shake their hands in a professional manner.
Gestures/Mannerisms	Use appropriate gestures and movements that enhance the presentation.
Posture	Stand straight and face the audience in a relaxed and natural way.
Eye Contact	Maintain eye contact with the evaluators and audience.
Enthusiasm	Facial expressions and body language suggest a strong interest and enthusiasm about the topics.
Voice, Tempo, Volume	Speak with appropriate force, pitch, and articulation. Use tempo or pauses to improve meaning and/or add dramatic impact. Speak loudly enough to be heard by all throughout the presentation.
Clothing Choice	Wear clothing that meets the required dress code.

Grammar/Word Usage/Pronunciation	Use proper grammar, word usage, and pronunciation in both creed presentation and interpretation responses.
Interpretation and Responses to Questions	Answer questions with concise, well-constructed, honest responses, and construct the answers in the context of your personal philosophy.

FCCLA CREED SPEAKING & INTERPRETATION POINT SUMMARY FORM

Participant Name: _____ Level: _____

Chapter: _____ Team #: _____ Station #: _____ Presentation Time: _____

1. Make sure all information at the top is correct. If the participant does not show, write "No Show" across the top and return with other forms.
2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the participant together.
3. At the end of competition, double check all scores and participant information to ensure accuracy.
4. Check with the Event Consultant or Missouri FCCLA Staff if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			POINTS
Check-In 0 or 5 points	0 Did not arrive on time for participant check-in	5 Arrived on time for participant check-in	
ROOM CONSULTANT TOTAL (5 points possible)			
EVALUATORS' SCORES Evaluator 1: _____ Initials: _____ Evaluator 2: _____ Initials: _____ Total Score: _____ <i>Divide by number of evaluators</i> _____ = Average Evaluator Score			
AVERAGE EVALUATOR SCORE (95 points possible)			
FINAL SCORE (Average Evaluator Score + Room Consultant Score)			
FINAL SCORE			

VERIFICATION OF FINAL SCORE & RATING (all evaluators and room consultant initial in the space below)

EVENT CONSULTANT INITIALS: _____

CREED SPEAKING & INTERPRETATION

EVENT RUBRIC

Participant Name: _____

Level: _____

Chapter: _____

Team #: _____

Station #: _____

Presentation Time: _____

PRESENTATION						POINTS
Creed Memorization 0-18 points	0 1 2 3 Attempted to recite the creed; started but did not finish	4 5 6 7 Recited the creed but omitted one or more sentences	8 9 10 11 Recited the creed but not in the correct order	12 13 14 15 Recited the creed in correct order, with 2 errors or omissions	16 17 18 Recited the creed in correct order, with no more than 1 error or omission	
Stage Presence/ Professionalism 0-17 points	0 1 2 3 Delivery and interpretation were shaky, overly nervous, or overaggressive; did not greet or thank evaluators and shake hands	4 5 6 7 Fair delivery and interpretation; somewhat nervous poise and confidence; interaction with evaluators needs improvement	8 9 10 Good delivery, interpretation, and poise; did not greet or thank evaluators	11 12 13 14 Good delivery and interpretation; speaks with poise, confidence, and ease; greeted or thanked evaluators and shook hands professionally	15 16 17 Excellent delivery and interpretation; speaks with poise, confidence, and ease; greeted or thanked evaluators and shook hands professionally	
Gestures/ Mannerisms 0-5 points	0 None used	1 2 Overuse of hand motions; too much movement	3 4 Limited use of gestures	5 Gestures appear natural and are appropriate		
Posture 0-5 points	0 Poor posture; turns away from audience	1 2 Leans, sways, slouches, or posture is very tense	3 4 Generally good posture and faces audience	5 Straight posture; relaxed and faces audience		
Eye Contact 0-5 points	0 No eye contact with evaluators or audience	1 2 Limited eye contact with evaluators or audience	3 4 Inconsistent eye contact with evaluators or audience	5 Good eye contact with evaluators or audience		
Enthusiasm 0-5 points	0 No enthusiasm for the presentation	1 2 Very little use of facial expression or body language; did not generate much interest in topic	3 4 Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat forced	5 Facial expressions and body language generate a strong interest and enthusiasm about the topic in others		
Voice 0-5 points	0 Monotone voice; difficult to understand words	1 2 Below average use of emphasis, pitch, and articulation	3 4 Good use of emphasis, pitch, and articulation	5 Excellent use of force, emphasis, pitch, and articulation		
Tempo 0-5 points	0 Tempo or pauses were used in such a way that they were very distracting	1 2 Tempo or pauses were not used to improve meaning or dramatic impact	3 4 Tempo or pauses were intentionally used but were not effective in improving meaning or dramatic impact	5 Tempo or pauses were helpful in improving meaning or dramatic impact		
Volume 0-5 points	0 Unable to hear the presentation	1 2 Volume often too soft to be heard by all	3 4 Volume is loud enough to be heard majority of the time	5 Volume is loud enough to be heard 100% of the time		
Dress 0 or 5 points	0 Not dressed in required official dress	5 Is dressed in required official dress				
Grammar/Word Usage/ Pronunciation 0-5 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 2 Some (3-5) grammatical and pronunciation errors	3 4 Few (1-2) grammatical and pronunciation errors	5 No grammatical or pronunciation errors		

Interpretation and Responses to Questions 0-15 points	0 1 2 Does not respond to questions	3 4 5 6 Answers but fails to elaborate or explain, or shows little understanding of the creed	7 8 9 Appropriate responses but appear rehearsed, unsure, or does not reflect good understanding of the creed	10 11 12 Concise, well- constructed, and genuine responses that convey thought, meaning and understanding of the creed	13 14 15 Concise, well-constructed and genuine responses that convey thought, meaning and understanding of the creed within the context of their personal philosophy	

Evaluator Comments – Include two things done well and two opportunities for improvement:	TOTAL (95 points possible)	
	Evaluator #: _____ Eval. Initials: _____ RC Initials: _____	