Explore Career Clusters Through FCCLA COMPETITIVE EVENTS

FCCLA enhances classroom learning by integrating Career Clusters that align with Family and Consumer Sciences (FCS) education, equipping students with essential career and life skills. Through Competitive Events, students apply their knowledge, showcase their talents, and gain real-world experience to prepare for their future careers. Find the event that aligns with your Career Cluster and take the next step toward success!



Career Ready Practices

| | STAR Event | Skill Demonstration Event | Challenge Test Presented By GW Publisher | Other | Arts & Design | Hospitality & Tourism | Financial Services | Education & Training | Human Services | Public Service |
|---|---------------|---------------------------------|---|-------|------------------|--------------------------|-----------------------|-------------------------|-------------------|-------------------|
| Baking and Pastry | • | | | | | • | | | | |
| Career Investigation | • | | | | • | • | • | • | • | • |
| Chapter in Review Display | • | | | | • | • | • | • | • | • |
| Chapter in Review Portfolio | • | | | | • | • | • | • | • | • |
| Chapter Service Project Display | • | | | | • | • | • | • | • | • |
| Chapter Service Project Portfolio | • | | | | • | • | • | • | • | • |
| Culinary Arts Digital Stories for Change | • | | | | | • | | | | |
| Early Childhood Education | • | | | | • | • | • | • | • | • |
| Entrepreneurship | | | | | • | | • | • | • | |
| Event Management | • | | | | | • | • | • | • | • |
| Fashion Construction | • | | | | • | | | | | |
| Fashion Design | • | | | | • | | | | | |
| FCCLA Chapter Website | | | | | • | • | • | • | • | • |
| Focus on Children | • | | | | | • | | • | • | |
| Food Innovations | • | | | | | • | | | | |
| Hospitality, Tourism, and Recreation | • | | | | • | • | | | | |
| Instructional Video Design | • | | | | • | • | • | • | • | • |
| Interior Design | • | | | | • | | | | | |
| Interpersonal Communications | • | | | | • | • | • | • | • | • |
| Job Interview | • | | | | • | • | • | • | • | • |
| Leadership | • | | | | | | | • | • | |
| National Programs in Action | • | | | | • | • | • | • | • | • |
| Nutrition and Wellness | • | | | | | • | | • | • | |
| Parliamentary Procedure | • | | | | • | | | • | • | |
| Personal Finance, presented by EVERFI | • | | | | | | • | | • | |
| Professional Presentation | • | | | | • | • | • | • | • | • |
| Promote and Publicize FCCLA | • | | | | • | | | • | | |
| Public Policy Advocate | • | | | | • | • | • | • | • | • |
| RED Talks on Education | • | | | | | | | • | | |
| Repurpose and Redesign | • | | | | • | | | | | |
| Say Yes to FCS Education | • | | | | • | • | • | • | • | • |
| Sports Nutrition | • | | | | | • | | | • | |
| Sustainability Challenge | • | | | | | • | | • | • | |
| Teach or Train | • | | | | | | | • | | |
| Teaching Strategies | • | | | | | | | • | | |
| Culinary Food Arts | | • | | | | • | | | | |
| Culinary Knife Skills | | • | | | | • | | | | |
| Fashion Sketch | | • | | | • | | | | | |
| FCCLA Creed Speaking & Interpretation | | • | | | • | | | | • | |
| Impromptu Speaking | | • | | | • | • | • | • | • | • |
| Interior Design Sketch | | • | | | • | | | • | | |
| Interviewing Skills Lesson Plan Dayslanment and Medifications | | • | | | • | • | • | • | • | • |
| Lesson Plan Development and Modifications Pastry Arts Technical Decorating Skills | | • | | | | | | • | | |
| Speak Out for FCCLA | | • | | | • | • | • | • | | |
| #TeachFCS | | • | | | • | • | • | • | • | • |
| Technology in Teaching | | • | | | | | | | | |
| Toys that Teach | | • | | | | | | • | | |
| Apparel: Fashion Design & Construction Challenge | | • | • | | • | | | | | |
| Child Development Challenge | | | • | | | | | • | | |
| Counseling and Mental Health Services Challenge | | | • | | | | | | • | |
| Culinary Math Challenge | | | • | | | • | | | | |
| FCCLA Knowledge Challenge | | | • | | • | • | • | • | • | • |
| Hospitality Services Challenge | | | • | | | • | | | | |
| Housing & Interior Design Challenge | | | • | | • | | | | | |
| Interpersonal Relationships Challenge | | | • | | | | | | • | |
| Math for Financial Literacy Challenge | | | • | | | | • | | | |
| Nutrition & Wellness for Life Challenge | | | • | | | • | | | • | |
| Principles of Food Science Challenge | | | • | | | • | | | | |
| Principles of Human Services Challenge | | | • | | | | | | • | |
| School to Career Challenge | | | • | | • | • | • | • | • | • |
| Teaching Challenge | | | • | | | | | • | | |
| Working with Young Children Challenge | | | • | | | | | • | | |
| FCCLA/LifeSmarts Knowledge Bowl | | | | • | • | • | • | • | • | • |
| | | | 4 | | | | | | | |
| Virtual Business Challenge - Fashion | | | | • | • | | • | | • | |

^{*}This poster reflects information effective for the 2025-2026 school year. Please review the Competitive Events Guide for the most current information.