

Missouri Competitive Event State Leadership Conference

VENTURE NLC, *an individual event*, allows participants to create an itinerary for one FCCLA member to travel to Orlando, Florida for National Leadership Conference. This trip will include planning for travel to and from the conference location, FCCLA registration fees, lodging, meals, and entertainment while staying within a \$2,000.00 budget. This event will incorporate Financial Fitness basics of financial literacy while planning to attend the National Leadership Conference.

ELIGIBILITY INFORMATION

- 1. Each chapter may submit three (3) entries in each level of this event. Entries will be available on a first-come, first-serve basis. The conference facility and schedule will determine the number of entries.
- 2. Participation is open to any fully affiliated FCCLA member.
- 3. The project must be planned and prepared by the participant only. Supporting resources are acceptable as long as participants are coordinating their use and resources are cited appropriately to avoid false credit for unoriginal or non-participant work.
- 4. The project must be developed and completed during the current school year, beginning August 1, 2024, and ending before the State Leadership Conference.
- 5. Participants must be registered to attend the Missouri FCCLA State Leadership Conference.

GENERAL INFORMATION

- 1. A table will be provided.
- 2. Spectators are not allowed.
- 3. Presentations may not be recorded or photographed during competition except by official Missouri FCCLA photographers.
- 4. Participants must follow the approved dress code for participation in this event.

CAREER PATHWAYS ALIGNMENT							
Human Services	nan Services Hospitality & Tourism Education & Training Visual Arts & Design						
	\checkmark						

EVENT LEVELS			
Level 1: Through Grade 8	Level 2: Grades 9-10	Level 3: Grades 11-12	Level 4: Postsecondary
\checkmark	\checkmark	\checkmark	\checkmark

GENERAL INFORMATION			
Number of Participants	Prepare Ahead of Time	Equipment Provided for	Competition Dress Code
per Entry		Competition	
		Table – Yes	Missouri FCCLA
1	Oral Presentation	Supplies – No	Official Dress

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals
\checkmark	√			\checkmark			\checkmark	\checkmark

COMPETITION PROCEDURES & TIME REQUIREMENTS

TIME	ALL LEVELS						
Each participant	Each participant will submit a portfolio to the event room consultant at the designated time for participation.						
Evaluators will us	se the provided rubric to score and provide feedback for each participant.						
10 minutes	Room consultants and evaluators will have 10 minutes to preview the portfolio before the presentation begins.						
5 minutes	The participant will have 5 minutes to set up for the presentation after room consultants and						
5 minutes	evaluators have previewed the portfolio. Other persons may not assist.						
10 minutes	The oral presentation should be 5 to 10 minutes in length. A 1-minute warning will be given at 9						
10 minutes	minutes. The participant will be stopped at 10 minutes.						
5 minutes	5 minutes Following the presentation, evaluators will have 5 minutes to interview the participant.						
5 minutes	5 minutes Evaluators will have 5 minutes to score the project and presentation.						
	Total Time: 35 minutes						

VENTURE NLC

SPECIFICATIONS

EVENT FORMAT	
	The portfolio is a collection of materials used to document and illustrate the work of the project. Materials must be contained in the official FCCLA binder obtained from the FCCLA national supplier.
	A decorative or informative cover may be included. All materials, including the divider pages and tabs, must fit within the cover.
Portfolio	The portfolio must contain no more than 31 pages: 1 project identification page, 1 table of contents page, 0-5 divider page(s), 1-2 Planning Process summary page(s), 1-2 profile of event page(s), 3-12 comparison pages, 1-6 travel plan page(s), and 1-2 resource summary page(s).
	All pages must be one-sided only. All pages except divider pages must be 8½" x 11".
SPECIFICATIONS	ALL LEVELS
Project Identification Page	On plain paper, with no graphics or decorations; must include participant's name,
1 – 8 ½" x 11" page	chapter name, school, event and level, and project title.
Table of Contents	List the parts of the portfolio in the order in which the parts appear.
1 – 8 ½" x 11" page	
Divider Pages	May be tabbed; may contain a title, section name, graphics, thematic decorations, and/or page numbers; may be larger than 8½" x 11", but still must fit within cover
0-5 divider pages	dimensions; should not include other content.
FCCLA Planning Process	Summarize how each step of the FCCLA Planning Process was used to plan and
Summary Page	implement the project; use of the Planning Process may also be described in the oral
Up to 2 – 8 ½" x 11" page(s)	presentation.
	Create a profile of the event the participant is attending – FCCLA National Leadership
Profile of Event	Conference. Must include a description of the type of attendee (member, adviser,
Up to 2 – 8 ½" x 11" page(s)	competitor, officer, award recipient, etc.), a goal statement for the project, travel
	dates, expenses required (travel, registration fees, lodging, meals, entertainment,
	etc.), and a summary of the challenges involved in developing workable financial plan.
Commentioner Chamming	Must include evidence of comparison shopping for all expenses, utilizing an
Comparison Shopping	organizational method most effective to the participant. Comparison shopping is
Up to 12 – 8 ½" x 11" page(s)	defined for this project as an examination of the costs and features of two or more
	forms or sources of a specific product or service.

Travel Plan Up to 6 − 8 ½" x 11" page(s)	 Uses an organizational method most effective to the participant; must include sources and the budget of \$2,000, a list of all products/services to be acquired, sources selected, key features considered, quantities, dates, unit costs, and total costs. Graphics may be used. The following should be shown, at a minimum: ✓ NLC registration package and additional fees ✓ Travel (type of travel to and from destination as well as travel while on-site; all fees should be included) ✓ Lodging details and fees ✓ Meal costs (minimum of two meals per day) ✓ Entertainment (minimum of two "sight-seeing," entertainment events) ✓ Additional costs and fees incurred
Resources Summary Up to 2 – 8 ½" x 11" page(s)	Must include at least six resources, both human and nonhuman, used to complete the project, including sources of product/service information and sources of advice; use and organized, consistent format; include a paragraph at the beginning of the list to summarize what was learned about the use of resources while completing the project.
Appearance	Portfolio must be neat, legible, and professional and use correct grammar and spelling.

EVENT FORMAT	The oral presentation should be 5 to 10 minutes in length and is delivered to evaluators and room consultants.
Oral Presentation	The presentation should describe the research and planning efforts in detail. The portfolio will be used by the participant during the oral presentation.
	Participants may use visuals including samples, objects, posters, charts, slides, presentation software, and audiovisual equipment.
SPECIFICATIONS	ALL LEVELS
Organization/Delivery	Deliver the oral presentation in an organized, sequential manner; concisely and thorough summarize research.
Knowledge of Subject Matter	Demonstrate knowledge of travel planning and basics of financial literacy.
Explanation of Financial Situation	Clearly and thoroughly explain the role of needs, wants, goals, values, priorities, and challenges in the financial situation.
Explanation of Decisions Involved in Financial Plan	Explain a minimum of three decisions that were involved in the financial plan.
Summary	Summarize ways in which planning a financial situation was helpful.
Use of Portfolio and Visuals	Use portfolio to describe all phases of the project. Use original, creative, and appealing visuals to enhance the presentation.
Voice	Speak clearly with appropriate pitch, volume, and tempo.
Body Language/Clothing Choice	Use appropriate body language. Wear Missouri FCCLA official dress.
Grammar/Word Usage/ Pronunciation	Use proper grammar and word usage. Use proper pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding project. Questions are asked during the interview portion after the presentation.

POINT SUMMARY FORM

Participant Name:			Level:
Chapter:	Team #:	Station #:	Presentation Time:

- 1. Make sure all information at the top is correct. If the participant does not show, write "No Show" across the top and return with other forms.
- 2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the participant together.
- 3. At the end of competition, double check all scores and participant information to ensure accuracy.
- 4. Check with the Event Consultant or Missouri FCCLA Staff if there are any questions regarding the evaluation process.

ROOM CONSULTANT CH	ECK		_	POINTS
Check-In		0	5	
0 or 5 points	Did not arrive	on time for participant check-in	Arrived on time for participant check-	
	-		in	
Portfolio		0	1	
0 or 1 point		ot the official binder and/or	Binder is the official binder and	
		do not fit within the binder	contents fit within the binder	
Portfolio Pages	0	1	2	
0-2 points	There is no	Portfolio exceeds the page	Portfolio contains no more than 31	
	portfolio	limit or is missing one or more	pages, including:	
		elements.	1 project identification page	
			1 table of contents page	
			Up to 5 divider pages	
			Up to 2 Planning Process pages	
			Up to 12 comparison pages	
			Up to 6 travel plan pages	
			Up to 2 resource summary pages	
Project Identification	0	1	2	
Page	Project ID	Project ID page is presented	Project ID page is present and	
0-2 points	page is	but is missing correct	completed correctly	
	missing	information		
			ROOM CONSULTANT TOTAL	
EVALUATORS' SCORES			(10 points possible)	
Evaluator 1:		Initials:	AVERAGE EVALUATOR SCORE	
Evaluator 2:		Initials:	(90 points possible)	
			FINAL SCORE	
Total Score:	Divide by num	ber of evaluators	(Average Evaluator Score + Room	
			Consultant Score)	
	= Average Eval	luator Score		
		-	FINAL SCORE	

VERIFICATION OF FINAL SCORE & RATING (all evaluators and room consultant initial in the space below)

EVENT CONSULTANT INTITIALS: _____

EVENT RUBRIC

Participant Name: _____

Level: _____

Chapter: _____ Team #: _____ Station #: _____ Presentation Time: _____

PORTFOLIO							POINTS
FCCLA Planning	0	1	2	3	4	5	
Process Summary	Planning Process	Inadequate steps in	All Planning Process	All Planning Process	All Planning Process	Each step of the	
0-5 points	summary not	the Planning	steps are presented,	steps were used and	steps were	Planning Process is	
o o ponito	provided	Process are	but not summarized	very briefly	adequately	fully explained	
		presented		summarized	summarized		
Divider Pages &	0	1	2	3			
Table of Contents	No divider pages	1 divider page with	2-3 divider pages with	4-5 divider pages			
0-3 points	or table of	correct labeling; no	0,	correctly labeled;			
	contents	table of contents	of contents listed	table of contents			
			without page	complete with page			
	-		numbers	numbers			
Profile of Event	0	123	456	78			
0-8 points	Profile of event	Profile of event is	Profile of event is	All elements of the profile of event are			
	not included	unclear and vague	partially explained, but missed 1-2 of the	included and			
			required topics	thoroughly explained			
Comparison	0	1 2	3 4 5	6 7 8			
Shopping	Comparison	Minimal research.	Some evidence of	Thorough comparison			
0-8 points	shopping research	little evidence of	comparison shopping	shopping research; all			
	missing	comparison	and research	elements included			
		shopping					
Travel Plan	0	1 2 3	4 5 6	789	10 11 12		
0-12 points	No travel plan	Minimal	Partial information;	Most information is	Most information is		
	included	information;	several elements	included, but	included, but		
		unorganized	missing	somewhat vague	somewhat vague		
Budget	0	123	4 5 6	78			
0-8 points	Over budget by	Went over budget	Went over budget by	Stayed at or under			
	more than \$500,	by less than \$500,	less than \$100, all	budget, all expenses			
	missing multiple	missing a few	required expenses	included, made good			
	required expenses	required expenses	included	financial decisions			
Resources	0	1	2	3	4	5	
Summary	No resources cited	'	Few resources, very	Some resources and	Good variety of	Excellent variety of	
0-5 points	and summarized	no variety and/or	little variety; summary		resources; adequate		
		no summary;	extremely brief	brief, not much detail	summary	thorough and detailed summary	
A	0	citations only 1	2	3		detailed summary	-
Appearance	U Portfolio is illegible	-	Z Portfolio is neat,	ہ Neat, legible, and			
0-3 points	and unorganized	organized poorly, several	legible, and	professional with			
	and unorganized	grammatical and	professional with	flawless grammar and			
		spelling errors	correct grammar and	spelling; very effective			
			spelling	organization			

ORAL PRESENTA	TION					POINTS
Organization/	0	1 2 3	4 5 6	78	9 10	
Delivery 0-10 points	Presentation is not complete or presented briefly	Presentation covers some or all topic elements with limited information	Presentation gives complete information but does not explain	Presentation covers information completely but does not flow well	Presentation covers all relevant information with a seamless and logical delivery	
Financial Situation 0-5 points	0 Did not discuss financial situation during presentation	1 Financial situation is mentioned but is unclear and confusing.	2 3 Missing some components, but briefly mentioned the financial situation.	4 Clearly explains financial situation, but overlooks challenges	5 Clearly and thoroughly explains the role of needs, wants, goals, values, priorities, and challenges in the financial situation	
Knowledge of Subject Matter 0-5 points	0 Seemed confused and missed key information	1 Knew the bare minimum	2 3 4 Participant shows knowledge of traveling but missing importance of budgeting	5 Demonstrates extensive knowledge of travel smarts and financial literacy		
Use of Portfolio/ Visuals 0-5 points	0 Did not use portfolio during presentation	1 Minimally references the portfolio	2 3 4 Uses portfolio some, but doesn't seem familiar with it	5 Uses portfolio to support all elements of the presentation; uses other visuals to enhance the presentation		
Financial Planning Summary 0-3 points		1 Brief and vague summary of the benefits of financial planning discussed	2 Discusses the stages of planning, but does not elaborate on the importance of financial planning	3 Thoroughly and clearly explains how financial planning aided in the travel planning process		
Voice, Pitch, Tempo, Volume 0-3 points	0 Difficult to hear and understand	1 Volume was very soft; needs to slow down or speed up	2 Speaks clearly with a few minor stumbles	3 Speaks clearly with appropriate pitch, volume, and tempo		
Body Language/ Official Dress 0-3 points	0 Body language is disruptive; not in official dress	1 2 Missing at least one element of official dress; body language someone distracting	body language enhances			
Responses to Evaluators' Questions 0-5 points	0 Did not answer evaluators' questions	1 2 Unable to answer some questions and/or given with hesitation and/or inaccurate	3 4 Gave appropriate responses to evaluators' questions	5 Responses to questions were appropriate and given without hesitation		

Evaluator Comments – Include two things done well and two opportunities for improvement:	TOTAL (90 points possible)	
	Evaluator #:	
	Eval. Initials: _	
	RC Initials:	<u> </u>