



TOWARD NEW HORIZONS

Missouri Competitive Event
State Leadership Conference

TOWARD NEW HORIZONS, an individual event, recognizes the participant’s ability to create a poster reflecting the importance of FCCLA and/or Family Consumer Sciences and Human Services (FCSHS) education to their personal growth and leadership development.

ELIGIBILITY INFORMATION

1. Each chapter may submit three (3) entries in each level of this event. Entries will be available on a first-come, first-serve basis. The conference facility and schedule will determine the number of entries.
2. Participation is open to any fully affiliated FCCLA member.
3. Participants must be registered to attend the Missouri FCCLA State Leadership Conference.
4. Participation is open to any fully-affiliated FCCLA member, with dues paid by the December 1 annual deadline, who is classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act (IDEA), 1997.3.

GENERAL INFORMATION

1. The project and call supporting materials must be planned, conducted, and prepared by the participant only.
2. Participants will set up their display during the designated time on Sunday of State Leadership Conference.
3. Participants are not allowed to discuss the event with other participants. Doing so will result in disqualification.
4. Presentations may not be recorded or photographed during competition except by official Missouri FCCLA photographers.
5. Participants must follow the approved dress code for participation in this event.

CAREER PATHWAYS ALIGNMENT			
Human Services	Hospitality & Tourism	Education & Training	Visual Arts & Design
✓		✓	✓

EVENT LEVELS			
Level 1: Through Grade 8	Level 2: Grades 9-10	Level 3: Grades 11-12	Level 4: Postsecondary
✓	✓	✓	

GENERAL INFORMATION			
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1	Poster	None	Missouri FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals
	✓							✓

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COMPETITION PROCEDURES AND REQUIREMENTS

ALL LEVELS

- The participant will create a poster, using form core poster board of any color, reflecting the importance of FCCLA and/or Family Consumer Sciences and Human Services (FCSHS) education to their personal growth and leadership development.
- The foam core poster board should be standard size – 30” x 40” – and may be used horizontally or vertically.
- The following must be attached to the back of the poster board:
 - One 8 ½” x 11” project identification page containing participant name, school, city, Missouri FCCLA region, and project title;
 - One 8 ½” x 11” summary page describing how each step of the FCCLA Planning Process was used in the project;
 - One 8 ½” x 11” page explaining how FCCLA has helped them in their personal growth and leadership development (200 words or less); and
 - If necessary, one 8 ½” x 11” page explaining the post elements (200 words or less).
- The participant will submit their project and the required Participant Authorization Form to the appropriate location during designated conference registration hours.

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POINT SUMMARY FORM

Participant Name: _____ Level: _____

Chapter: _____ Team #: _____ Station #: _____ Presentation Time: _____

1. Make sure all information at the top is correct. If the participant does not show, write "No Show" across the top and return with other forms.
2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the participant together.
3. At the end of competition, double check all scores and participant information to ensure accuracy.
4. Check with the Event Consultant or Missouri FCCLA Staff if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			POINTS
Check-In 0 or 5 points	0 Participant did not submit project during the designated conference registration hours and/or was in the incorrect location.	5 Participant submitted project during the designated conference registration hours in the appropriate location.	
Participant Authorization Form 0 or 5 points	0 The Participant Authorization Form is incomplete and/or not turned in.	5 The Participant Authorization Form is complete and submitted at the time of project set-up.	
ROOM CONSULTANT TOTAL (10 points possible)			
EVALUATORS' SCORES Evaluator 1: _____ Initials: _____ Evaluator 2: _____ Initials: _____ Total Score: _____ <i>Divide by number of evaluators</i> _____ = Average Evaluator Score			AVERAGE EVALUATOR SCORE (70 points possible)
			FINAL SCORE (Average Evaluator Score + Room Consultant Score)
			FINAL SCORE

VERIFICATION OF FINAL SCORE & RATING (all evaluators and room consultant initial in the space below)

EVENT CONSULTANT INITIALS: _____

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EVENT RUBRIC

Participant Name: _____

Level: _____

Chapter: _____

Team #: _____

Station #: _____

Presentation Time: _____

ATTACHMENTS						POINTS
Poster Board	The project will receive an automatic 5-point deduction from the final score should it not meet poster size and type specifications.					
Attachments 0 or 5 points	0 No attachments	5 All required attachments included				
Project Identification 0-5 points	0 Not included	1 2 Missing 4-5 elements	3 4 Missing 1-3 elements	5 Includes participant name, school, city, region, project title		
FCCLA Planning Process Summary 0-5 points	0 Planning Process summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented, but not summarized	3 4 All Planning Process steps were used and very briefly summarized	5 All Planning Process steps were adequately summarized	
Project Summary 0-5 points	0 Not included	1 Does not address the topic of personal growth and leadership development	2 Generally addresses participant's personal growth and leadership development through FCCLA or FCSHS education	3 4 Explains the impact of FCCLA and FCSHS education on personal growth and leadership development	5 Organized, well-written, explains in detail the impact of FCCLA and FCSHS education on personal growth and development	
POSTER						
Image Communication 0-10 points	0 Very few images used, images are not relevant to project	1 2 3 Unclear how images relate to project topic	4 5 6 Most images clearly communicate the project topic	7 8 9 All images relate to project topic and make the poster more meaningful	10 All images clearly relate to project topic and make the poster meaningful – little need for words	
Graphic Clarity 0-5 points	0 Very few images used, images are not clear, hard to identify	1 2 Many images are not clear and are too small	3 4 Most images are in focus, content is easily identified from about 4 feet away	5 All images are clear and easily identified from about 6 feet away		
Idea Organization 0-5 points	0 No organization, poster is chaotic	1 2 Lacks coherence, not well-organized	3 4 Mostly coherent and somewhat well-organized	5 Coherent, very well-organized		
Title 0-5 points	0 No title	1 2 Doesn't describe content, too small	3 4 Somewhat describes content, visible from about 4 feet	5 Clear and creative, visible from about 6 feet		
Neatness 0-5 points	0 Torn, dirty, or otherwise unacceptable in terms of neatness	1 2 Distractingly messy – work not done with pride or care	3 4 Generally neat, in good condition	5 Neatly done, clean, in good condition, pride of work evident		
Creativity & Design 0-5 points	0 No use of color, design, or materials to support theme	1 2 Color, design, and materials distract from theme; originality absent	3 4 Good use of color, design, materials, and original ideas to support theme	5 Excellent use of color, design, materials, and originality to maximize theme and ideas		

Documentation 0-5	0 No title	1 2 Doesn't describe content, too small	3 4 Somewhat describes content, visible from about 4 feet	5 Clear and creative, visible from about 6 feet		
Grammar and Mechanics 0-5	0 Many errors, distracts from message	1 2 Several errors, somewhat distracting	3 4 Errors are minor, do not distract from message	5 Grammar, spelling, punctuation, capitalization correct		
Overall Impression	0 Very poor	1 2 Fair	3 4 Average	5 Superior		

Evaluator Comments – Include two things done well and two opportunities for improvement:	TOTAL (70 points possible)	
	Evaluator #: _____	
	Eval. Initials: _____	
	RC Initials: _____	

TOWARD NEW HORIZONS
PARTICIPANT AUTHORIZATION FORM

The Participant Authorization Form is required for all members participating in the Toward New Horizons Show-Me Skills event.

Participant Authorization

I hereby certify that I am a fully affiliated FCCLA member for this school year. Regional, state, and national dues were paid and processed by December 1, 2024. My adviser has provided me with verbal and written instructions regarding personal conduct, rules, and procedures for my competitive event area and the information on Toward New Horizons registration is accurate.

Participant Name (Print)

Chapter Name

Participant Signature

Date

FCCLA Adviser & Administrator Authorization

I hereby certify that the FCCLA member listed on the Toward New Horizons registration has been authorized to represent our chapter as a participant in the State Leadership Conference and the Toward New Horizons Show-Me Skills event. The participant has received both written and verbal instructions regarding personal conduct, rules, and procedures for my competitive event and State Leadership Conference.

Adviser Name (Print)

Chapter Name

Adviser Signature

Date

Administrator Name (Print)

Title

Administrator Signature

Date

Parent/Guardian Authorization

I agree not to hold Missouri FCCLA and/or the Missouri Department of Elementary and Secondary Education, or any of its agents, liable for any accident caused by judgement of the student or for illness or injury to my child during participation in authorized FCCLA activities, including Show-Me Skills, and necessary travel to and from activity sites.

I understand that to be eligible to participate in the Toward New Horizons Show-Me Skills event, my child must be classified under the Individuals with Disabilities Education Act of 2004. By signing this authorization, I am giving permission for my child's name to be published as a participant in this event.

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date