



IMPROMPTU SPEAKING

Missouri Competitive Event
State Leadership Conference

IMPROMPTU SPEAKING, an individual event, recognizes participants for their ability to address a topic relating to FCCLA and Family Consumer Sciences without prior preparation. The ability to express one’s thoughts in an impromptu situation while maintaining poise, self-confidence, logical organization of point, and conversational speaking are important assets in family, career, and community situations.

ELIGIBILITY INFORMATION

1. Each chapter may submit three (3) entries in each level of this event. Entries will be available on a first-come, first-serve basis. The conference facility and schedule will determine the number of entries.
2. Participation is open to any fully affiliated FCCLA member.
3. Participants must be registered to attend the Missouri FCCLA State Leadership Conference.

GENERAL INFORMATION

1. A table and lectern will be provided.
2. Spectators are not allowed.
3. Participants are not allowed to discuss the event with other participants. Doing so will result in disqualification.
4. Presentations may not be recorded or photographed during competition except by official Missouri FCCLA photographers.
5. Participants must follow the approved dress code for participation in this event.

CAREER PATHWAYS ALIGNMENT			
Human Services	Hospitality & Tourism	Education & Training	Visual Arts & Design
✓			

EVENT LEVELS			
Level 1: Through Grade 8	Level 2: Grades 9-10	Level 3: Grades 11-12	Level 4: Postsecondary
✓	✓	✓	✓

GENERAL INFORMATION			
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
3	Oral Presentation	Table – No Lectern – Yes Wall space – No Supplies – No	Missouri FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals

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COMPETITION PROCEDURES & TIME REQUIREMENTS

TIME	ALL LEVELS
<p>Participants must attend an event orientation where they will be given a brief overview of the event.</p> <p>The participant may see the three topics before choosing one to use. The topics will relate to FCCLA purposes, activities, current programs and/or Family Consumer Science topics.</p> <p>Participants may not bring reference materials for use during the 10-minute preparation period.</p> <p>Participants are allowed to bring one 4" x 6" card that can be used during the preparation and performance. Information may be written on both sides of the note card. The note card must be left with the event consultant at the conclusion of the oral presentation.</p> <p>An event volunteer will introduce each participant. The participants will introduce the speech topic by title only.</p>	
10 minutes	The participant will choose one of three speech topics relating to FCCLA purposes, activities, current programs and/or Family Consumer Sciences topics. The participant will have 10 minutes to prepare their speech.
5 minutes	Each speech must be 5 minutes in length. A 1-minute warning will be given at 4 minutes. Participants will be asked to stop at 5 minutes.
5 minutes	Evaluators will score and write comments for each entry for approximately 5 minutes.
Total Time: 20 minutes	

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SPECIFICATIONS

EVENT FORMAT	
Oral Presentation	The oral presentation may be up to 5 minutes in length and is delivered to evaluators. The presentation must be based on the topic chosen and must not be scripted.

SPECIFICATIONS	ALL LEVELS
Introduction	Uses creative methods to capture the audience's attention.
Relationship to Family Consumer Sciences and/or Related Careers	Reflect views and knowledge of issues related to areas of Family Consumer Sciences and/or related careers.
Relationship to FCCLA Purposes, Programs and/or Activities	Referenced FCCLA purposes, programs, or activities in relation to the chosen topic.
Purpose and Focus	Establishes a purpose early in the presentation and maintains a clear focus throughout the oral presentation.
Idea Organization	Ideas are effectively organized and remain aligned with the chosen topic.
Topic Development	Fully addresses the chosen topic and the oral presentation is not scripted.
Summary/Ending	Summarize all major points related to the chosen topic.
Delivery: Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topics in others.
Delivery: Tempo	Use tempo or pauses to improve meaning and/or add dramatic impact.
Delivery: Volume	Speak loudly enough to be heard by all throughout the presentation.
Delivery: Eye Contact	Maintain eye contact with evaluators and the audience.
Body Language and Clothing Choice	Use appropriate body language including gestures, posture, and mannerisms. Wear appropriate clothing for the nature of the presentation.
Grammar/Word Usage/ Pronunciation	Use proper grammar, word usage and pronunciation.

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POINT SUMMARY FORM

Participant Name: _____ Level: _____

Chapter: _____ Team #: _____ Station #: _____ Presentation Time: _____

1. Make sure all information at the top is correct. If the participant does not show, write "No Show" across the top and return with other forms.
2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the participant together.
3. At the end of competition, double check all scores and participant information to ensure accuracy.
4. Check with the Event Consultant or Missouri FCCLA Staff if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			POINTS
Check-In 0 or 5 points	0 Did not arrive on time for participant check-in	5 Arrived on time for participant check-in	
EVALUATORS' SCORES Evaluator 1: _____ Initials: _____ Evaluator 2: _____ Initials: _____ Total Score: _____ <i>Divide by number of evaluators</i> _____ = Average Evaluator Score			ROOM CONSULTANT TOTAL (5 points possible)
			AVERAGE EVALUATOR SCORE (95 points possible)
			FINAL SCORE (Average Evaluator Score + Room Consultant Score)
			FINAL SCORE

VERIFICATION OF FINAL SCORE & RATING (all evaluators and room consultant initial in the space below)

EVENT CONSULTANT INITIALS: _____

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EVENT RUBRIC

Participant Name: _____

Level: _____

Chapter: _____

Team #: _____

Station #: _____

Presentation Time: _____

PRESENTATION						POINTS
Introduction 0-8 points	0 No obvious introduction	1 2 Introduction not effective in capturing attention	3 4 5 Somewhat creative and attention getting	6 7 8 Introduction captured attention immediately		
Relationship of FCS Coursework and Standards 0-5 points	0 No evidence of relationship between topic and FCS	1 2 Minimal evidence of topic and FCS coursework relationship	3 4 Knowledge of topic and relationship to FCS is good	5 Knowledge of topic and FCS relationship is evident and explained well		
Relationship to FCCLA Programs, Purposes and Activities 0-15 points	0 1 2 No evidence of relationship to FCCS	3 4 5 6 Used 1 example of FCCLA purposes, programs, or activities in relation to topic and/or example(s) are unclear	7 8 9 Used 2 examples of FCCLA purposes, programs, or activities in relation to topic and/or examples are loosely incorporated	10 11 12 Used 3 or more examples of FCCLA purposes, programs, or activities in relation to topic and examples and well-incorporated	13 14 15 Used 5 or more examples of FCCLA purposes, programs, or activities in relation to topic and examples are flawlessly incorporated	
Purpose and Focus 0-8 points	0 Purpose and focus are missing	1 2 Purpose and focus are weak and difficult to figure out	3 4 5 Purpose and focus are implied, but fairly clear	6 7 8 Establishes a purpose early and maintains focus for most of presentation		
Idea Organization 0-8 points	0 Ideas not organized, hard to follow; audience left confused by disorganization	1 2 Ideas lack coherence, consistency, and flow; audience makes assumptions to follow	3 4 5 Ideas mostly coherent but not clearly supported in project flow; portions are hard to follow	6 7 8 Ideas mostly coherent and organized; project flow is easily followed		
Topic Development 0-8 points	0 Presentation is not related to chosen topic	1 2 Very little relationship between presentation and chosen topic	3 4 5 Presentation somewhat centers on chosen topic	6 7 8 Topic is generally addressed and developed		
Summary/Ending 0-8 points	0 Ending is abrupt, weak, or missing	1 2 Ending is somewhat developed, but does not provide closure	3 4 5 Ending meets average audience expectations	6 7 8 Ending is creative and closes the project well		
Delivery: Enthusiasm 0-5 points	0 No enthusiasm for the presentation	1 2 Very little use of facial expression or body language; did not generate much interest in the topic	3 4 Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced	5 Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others		
Delivery: Tempo 0-5 points	0 Tempo or pauses were used in such a way that they were very distracting	1 2 Tempo or pauses were not used to improve meaning or dramatic impact	3 4 Tempo or pauses were intentionally used but were not effective in improving meaning or dramatic impact	5 Tempo or pauses were helpful in improving meaning or dramatic impact		
Delivery: Volume 0 or 5 points	0 Unable to hear the presentation	1 2 Volume often too soft to be heard by all	3 4 Volume is loud enough to be heard the majority of the time	5 Volume is loud enough to be heard 100% of the time		
Delivery: Eye Contact 0-5 points	0 No eye contact with evaluators	1 2 Limited eye contact	3 4 Inconsistent eye contact	5 Good eye contact		

Body Language/ Clothing Choice 0-5 points	0 Body language and/or clothing choice distract from the presentation	1 2 Body language shows minimal amount of nervousness; appropriate conference attire	3 4 Body language portrays participant at ease; appropriate conference attire	5 Body language enhances the presentation; appropriate conference attire		
Grammar/Word Usage/ Pronunciation 0-5 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 2 Some (3-5) grammatical and pronunciation errors	3 4 Few (1-2) grammatical and pronunciation errors	5 No grammatical or pronunciation errors		
Time 0-5 points	0 Presentation is less than 1 minute	1 2 Presentation is less than 2:30 minutes	3 4 Presentation is between 2:31 and 4 minutes	5 Presentation is 4-5 minutes		

Evaluator Comments – Include two things done well and two opportunities for improvement:	TOTAL (95 points possible)	
	Evaluator #: _____	
	Eval. Initials: _____	
	RC Initials: _____	