

## **POTENTIAL FCCLA OFFICER SITUATIONS**

### **SITUATION #1**

You will miss 2 days of school this week for State Leadership Conference. Your teachers want to know why you should be allowed to make up your work.

### **SITUATION #2**

Nearly all of the state and national FCCLA information is posted online. Your chapter advisor doesn't like to go online and asks you to print off all of the online material. How would you handle this situation?

### **SITUATION #3**

During a presentation to a teachers group, the comment is made that FCCLA is an organization better suited for rural schools than urban schools. How do you respond?

### **SITUATION #4**

Your counselor wants to know how FCCLA is preparing you for your future. What do you say?

### **SITUATION #5**

Someone wants to know what ever happened to Home Economics and FHA in schools. What do you tell them?

### **SITUATION #6**

When promoting membership, a potential member complains that the dues are just too high. How do you respond?

### **SITUATION #7**

It is getting down to the wire for your board of education to present a budget for the next school year. A preliminary draft showed a major cut in funds for family and consumer sciences education. You have been given one minute to address the board on the value of the family and consumer sciences curriculum, as you petitioned. State your case on the importance of Family and Consumer Sciences education in the total education of a person and the value of Family, Career and Community Leaders of America to personal growth and how it contributes to a better community.

### **SITUATION #8**

Someone says to you, "If you're going to college, why are you taking Family and Consumer Sciences classes?"

### **SITUATION #9**

A new student in your FCS class, who you're recruiting to join FCCLA says, "So, you have contests in FCCLA. What are they like?" How do you respond?

### **SITUATION #10**

Your adviser has told you that John Smith, a newspaper reporter, is interested in education, but he has not written anything on FCCLA or Family and Consumer Sciences. You have called Mr. Smith and are dropping by his office to see if you can get him interested. You have one minute while you really have his attention. What will you say?

### **SITUATION #11**

Several FCCLA parents suggest working with home-based businesses for fundraising for the chapter. They would like to see chapter members sell items such as makeup and kitchen supplies. Most chapter members would prefer to not sell these items. One of the parents wants to know why not. What would your reply be?

**SITUATION #12**

You are invited to do an interview with the local press, and you are asked to describe Family, Career and Community Leaders of America and your role as a state officer. They have never heard of Family, Career and Community Leaders of America or family and consumer sciences education. When you explain, they say “oh, the old home economics! Sure, I know what you are talking about!” You have a feeling they have no idea except old stereotypes. You have one minute to interest the reporter in the organization.

**SITUATION #13**

Someone says to you, “Why would anyone be in FCCLA, especially males?”

**SITUATION #14**

Some middle school/junior high students want to know why they should take a Family and Consumer Sciences class and be a member of FCCLA. How would you respond?

**SITUATION #15**

Why is Family, Career and Community Leaders of America classified as a career and technical student organization?

**SITUATION #16**

Your chapter wants to set up a partnership with a local business. They have asked you to explain in 30 seconds or less, the role of FCCLA in the school and community. What do you say?

**SITUATION #17**

What makes FCCLA different from 4-H and other youth groups?

**SITUATION #18**

The person sitting beside you on the airplane while traveling to National Leadership Conference wants to know what FCCLA is. How would you respond?

**SITUATION #19**

A school has 350 students, but only nine FCCLA members. You are visiting their school to encourage participation. What will you suggest? The teacher says, “We just can’t get anyone interested.”

**SITUATION #20**

When you are getting your business cards printed at a local shop, the clerk wants to know what FCCLA is, and why wasn’t it around when she/he was in school?

**SITUATION #21**

Your chapter wants to implement a Stand Up project. The school board isn’t sure that this is a good idea — they think it might result in more negative than positive publicity. How would you respond?

**SITUATION #21**

You are participating in Legislative Shadowing, and the legislator you are assigned to shadow tells you that they are familiar with Agriculture Education and FFA, but don’t know much about other student organizations in Career and Technical Education. What do you say?

**There isn’t always a “right” answer for all the situations you encounter, but practicing these situations can help you respond to other impromptu questions. As officers, it is important that you have a positive response ready and available.**