

# LESSON PLAN DEVELOPMENT AND MODIFICATIONS

## LESSON PLAN TEMPLATE

Participant Name: \_\_\_\_\_ Level: \_\_\_\_\_

Chapter: \_\_\_\_\_ Team #: \_\_\_\_\_ Station #: \_\_\_\_\_ Presentation Time: \_\_\_\_\_

<b>LESSON TITLE</b>
<b>INTENDED GRADE LEVEL AND SUBJECT AREA</b>
<b>TIMEFRAME</b> <i>How much time will it take to complete this lesson? (including video, handouts, activity, etc.)</i>
<b>REQUIRED PRIOR KNOWLEDGE</b> <i>What prior knowledge or classes are required for this lesson?</i>
<b>LEARNING OBJECTIVES</b> <i>Learning objectives should be brief, clear, specific statements of what learners will be able to do at the end of a lesson as a result of the activities, teaching and learning that has taken place. They should be student-centered, thinking-centered, and performance-based.</i>
<b>NATIONAL/STATE STANDARDS</b> <i>List the national and/or state standards that your lesson aligns with.</i>
<b>MATERIALS NEEDED</b> <i>List all materials the students will need in order to complete the lesson.</i>
<b>INSTRUCTIONAL STRATEGIES</b> <i>Instructional strategies encompass any type of learning technique a teacher uses to help students learn or gain a better understanding of the course material. They allow teachers to make the learning experience more fun and practical and encourage students to take more of an active role in their education. Click <a href="#">here</a> for more information.</i>
<b>DIFFERENTIATION/ACCOMMODATIONS/MODIFICATIONS</b> <i>What strategies/methods would you use to differentiate for different learning styles? How can accommodations and modifications be made for students with special needs?</i>

**ACTIVITY #1**

Activity title:  
Time frame:  
Materials needed:  
Directions:

**ACTIVITY #2**

Activity title:  
Time frame:  
Materials needed:  
Directions:

**ACTIVITY #3**

Activity title:  
Time frame:  
Materials needed:  
Directions:

**FORMATIVE/SUMMATIVE ASSESSMENT**

*What activity will teachers use to assess each student's attainment of the objective? Will this be done through oral, auditory, written or applied performance assessments?*

**CLOSURE AND REFLECTION**

*Provide questions or an activity that can be used for students to reflect on what they learned and assess their own progress towards achieving the instructional objective.*

**LIFE SKILL APPLICATION**

*How will the skill(s) taught, or knowledge gained apply to their lives outside of class?*

**RESOURCES**

*Describe the resources provided for this lesson. (ex. graphic organizer, handouts, presentation, etc.)*

**SOURCES**

*If applicable, please cite any published or copyrighted materials used in this lesson.*

**ADDITIONAL NOTES**