

A PHASED APPROACH TO FCCLA

Family, Career and Community Leaders of America (FCCLA) should be an integral part of every Family Consumer Sciences CTE program in Missouri. FCCLA fosters personal growth, leadership and career development, teamwork, community service, competitive events, and student recognition to supplement the curriculum in FCS education.

YEAR ONE

- Learn about FCCLA what it is and how it will benefit your FCS program.
- Include FCCLA in your FCS courses. Start with Step One, Show-Me 5, and/or Power of One.
- Familiarize yourself with the National FCCLA and Missouri FCCLA websites, and the Affiliation Portal.
- Familiarize yourself with the FCCLA Membership Kit and utilize the materials provided.
- Take a look at STAR Events and choose one or two that naturally fit into your curriculum implement them as a class project.
- Plan one social, community service, or career development
- Elect officers.
- Affiliate members.
- Attend your region's Fall Meeting, the Missouri FCCLA Fall Leadership Conference, and the State Leadership Conference. Bring your whole chapter to the regional meeting and a small group of students to each conference.
- Participate in national FCCLA Week, planning fun activities for members each day.
- Recognize the accomplishments of FCCLA within your school. Create chapter awards and recognize
 individuals, groups, and supporters. Announce recognitions publicly school announcements,
 newsletters, school newspaper, an awards reception, yearbook photos, social media, local news media,
 and more.

YEAR TWO

- Elect officers and include leadership training in your curriculum.
- Hold leadership meetings with your officers before chapter meetings.
- Add 1-2 more social, community service, or career development events to your program.
- Add another STAR Event to your course curriculum as a class project.
- Invite members to compete in STAR Events at the regional level and beyond.
- Start an FCCLA bulletin board in your classroom and/or create one social networking account for your chapter.

YEAR THREE

- Have your FCCLA officers develop a school-wide program which includes fun social events, community service, career development, competition, and student recognition.
- Make your chapter visible in your community in addition to your school showcase displays, bulletin boards, participation in school assemblies, banners and posters in your classroom, FCCLA days and rush week, publicize chapter activities and STAR Events participation, and more!

- Add 1-2 more STAR Events to your curriculum. You'll now have 3-5 STAR Events infused into various courses – the more you incorporate them into your courses, the more likely students are to want to compete.
- Start adding National Programs projects into your curriculum add 1-2 per year for a few years. Apply for state and national recognition for the projects your chapter actually carries out.
- Establish and end-of-year FCCLA recognition event, inviting parents, administration, and other community members to recognize members, officers, and other supporters of your chapter and the accomplishments of your FCCLA chapter for the year.
- Bring as many members as possible to all regional, state, and national activities and conferences.

The steps suggested for each year in the establishment of an FCCLA chapter make it easy to integrate FCCLA into any FCS classroom with very little additional time commitment outside of the classroom. In Missouri, CTSOs must be an integral part of every CTE classroom. Students develop leadership and responsibility by being the primary leaders of the local chapter. A teacher and adviser should support, encourage and guide the organization. FCCLA is meant to improve the FCS curriculum, promote student leadership development, and add excitement to the classroom about FCCLA. FCCLA encourages team interaction, develops skills for life, promotes competition, recognizes students, and creates a needed sense of belonging for students.